



## First Meeting: Wednesday, September 14th

NAHS is designed specifically for high school students. In 1978, the National Art Education Association (NAEA) began the National Art Honor Society (NAHS) program specifically for high school students, for the purpose of inspiring and recognizing those students who have shown an outstanding ability in art. The NAHS strives to aid members in working toward the attainment of the highest standards in art areas, and to bring art education to the attention of the school and community.

**Complete this form and along with your \$35 dues** (Online at my payments plus or cash/check made out to Hillgrove High School)

## **MEMBERSHIP REQUIREMENTS:** (must be maintained for active membership)

- Attend weekly meetings after school
- Assist in art show set-up and take-downs
- Complete 10 hours of service every semester
- Maintain a 3.0 GPA overall
- Pass 3 or more art classes in High school.
- Good academic standing and good behavior in school (No ISS or OSS)

## **Advantages**

- Great Resume builder
- Seniors receive Fine Arts Seal and Cord
- Learn more art mediums and techniques
- Learn how art affects the community
- Meet new people

Name:	T-Shirt size:
Home Address:	
	street, apartment #
city	, GA zip code
Student Email:	
Cell Phone # :	
Parent/Guardian's Name(s):	
Parent cell phone # or email :	
Allergies or other concerns that I show	uld be aware of (this will be kept confidential):
Current GPA:	
Last semester GPA:	





## B. Art Background

Art Classes taken (include classes or workshops outside	e of school)
<ul><li>C. Extracurricular</li><li>1. Do you work or volunteer outside of school?</li></ul>	
2. Are you in other extracurricular programs? If so, which one	s?
D. Short Response	
<ol> <li>What are two personal artistic goals? Explain how you work areas.</li> </ol>	uld like to develop/improve these
2. Why would you like to join NAHS?	
I understand that completing this form does not guarantee select that the information presented here is accurate and written in my	own words.
Student Signature:	Date:
I understand that NAHS membership includes attendance of regunderstanding opportunities outside of school, and that transportation must be	
Parent/Guardian Signature:	Date:





NAHS TEACHER RECOMMENDATION FORM									
INFORMATION									
Student Name:									
Recommending Teacher Nam	ie:								
Course(s) in which you have ta	aught:	studan	+•						
Course(s) in which you have taught student:									
Length of time you have know	n stuc	lent:							
Additional Comments:									
Using the scale below, pleas right hand column: 5-Excellent (top 1%) 4-Very Good (top 10%) 3-Good (top 25%) 2-Average (top 50%) 1-Development Area (bottom			tuden	t on th	e characteris	tics listed in the			
Independence of thought	□5	<b>□4</b>	□ 3	<b>□ 2</b>	<b>□ 1</b>				
Originality of ideas	□5	<b>□4</b>	□ 3	□ 2	□ 1				
Ability to manage									
Stressful situations	□5	□4	□ 3	□ <b>2</b>	<b>□ 1</b>				
Creative imagination	□5	<b>□4</b>	□ 3	□ 2	<b>□ 1</b>				
Consistency of effort	□5	<b>□4</b>	□ 3	□ 2	<b>□ 1</b>				
Attitude toward other									
students	□5	<b>□4</b>	□ 3	□ 2	<b>□ 1</b>				
Attitude toward the teacher	. □2	□4	□ 3	□ 2	<b>□ 1</b>				
Maturity and emotional									
Stability	□5	<b>□4</b>	□ 3	□ 2	<b>□ 1</b>				

Teacher Signature \_\_\_\_\_